

The Asian International School – Curriculum Mapping

Level: Movers 2

Subject: English Language Arts

Revised: July 2015

Month	Weeks	AERO Standards	Strand	Content	Activities	Assessments	
Aug	1	03/8 – 07/8	RL.1 LS.4 L2.d	Explain the words and details in the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Review ET4 – U1, 2, 3	Board Work Oral Practice Review words and meaning of previous lessons	
	2	10/8 – 14/8	RL.3 LS.4 L2.a	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Using pronouns correctly	In Town	Board Work Oral Practice Practice using directions and activities that can be done in a city along with appropriate pronouns	½ Unit 4 Workbook
	3	17/8 – 21/8	RL.3 LS.4 L2.a	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Using pronouns correctly	In Town	Board Work Oral Practice Practice using appropriate pronouns	½ Unit 4 Workbook
	4	24/8 – 28/8	RL.1 RL2.b RL.4 W1.a W4.a LS.1 LS.4 L3.a	Refer to details and examples while explain the text Write an opinion piece on a topic Produce clear and coherent writing Report on the topic and engage in a discussion regarding the text Chose words and phrases to convey ideas precisely.	The Mirror	Board Work Oral Practice Read the text and explain details orally. Write an opinion piece on the topic Discuss the topic and the student's opinions orally.	
Sep	5	31/8 – 04/9	RL.3 LS.4 L2.d	Describe in detail the characters, setting or event. Report on the topic using	At the Food Festival	Board Work Oral Practice Learn new words	½ Unit 5 Workbook

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	6	07/9 – 11/9	RL.3	LS.4	L1.c	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Correctly use model auxiliaries	At the Food Festival	Board Work Oral Practice Practice asking questions using appropriate auxiliaries	½ Unit 5 Workbook
	7	14/9 – 18/9	RL.3	LS.4	L2.d	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Spell grade appropriate words correctly	During the Year	Board Work Oral Practice Learn about outdoor activities	½ Unit 6 Workbook
	8	21/9 – 25/9 (Review)	RL.3	LS.6	L1.b	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Using progressive verbs	During the Year	Board Work Oral Practice Practice using progressive verbs in sentences	½ Unit 6 Workbook
Oct	9	28/9 – 02/10 (Midterm Test)					Mid Term 1 (U4+ U5+ ½ U6)		
	10	05/10 – 09/10	RL.1	LS.4	L2.d	Explain the words and details in the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Review 2	Board Work Oral Practice Review material from previous lessons	
	11	12/10 – 16/10	RL.3	LS.4	L2.d	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Spell grade appropriate words correctly	At The Aquarium	Board Work Oral Practice Learn new words for aquatic creatures	½ Unit 7 Workbook

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	12	19/10 – 23/10	RL.3	LS.4	L1.g	<p>Explain the words and details in the text</p> <p>Report on the topic using relevant facts and details</p> <p>Order adjectives correctly</p>	At The Aquarium	<p>Board Work</p> <p>Oral Practice</p> <p>Learn how to use comparisons</p>	½ Unit 7 Workbook
	13	26/10 – 30/10	RL.3	LS.4	L2.d	<p>Describe in detail the characters, setting or event.</p> <p>Report on the topic using relevant facts and details</p> <p>Spell grade appropriate words correctly</p>	At The Safari Park	<p>Board Work</p> <p>Oral Practice</p> <p>Learn the names of some new animals</p>	½ Unit 8 Workbook
Nov	14	02/11 – 06/11	RL.3	LS.4	L1.g	<p>Explain the words and details in the text</p> <p>Report on the topic using relevant facts and details</p> <p>Order adjectives correctly</p>	At The Safari Park	<p>Board Work</p> <p>Oral Practice</p> <p>Continue to practice using adjectives and comparisons correctly</p>	½ Unit 8 Workbook
	15	09/11 – 13/11	<p>RL.1</p> <p>RL.2.b</p> <p>RL.4</p> <p>W1.a</p> <p>W4.a</p>	<p>LS.1</p> <p>LS.4</p>	L3.a	<p>Refer to details and examples while explain the text</p> <p>Summarize using key details from the text</p> <p>Determine the meaning of words, phrases in the text to characters found in stories.</p> <p>Write an opinion piece on a topic</p> <p>Produce clear and coherent writing</p> <p>Report on the topic and engage in a discussion regarding the text</p> <p>Chose words and phrases to convey ideas precisely.</p>	The Empty Pot	<p>Board Work</p> <p>Oral Practice</p> <p>Read the text and explain details orally.</p> <p>Write an opinion piece on the topic</p> <p>Discuss the topic and the student's opinions orally.</p>	
	16	16/11 – 20/11	RL.3	LS.4	L2.d	<p>Describe in detail the characters, setting or event.</p> <p>Report on the topic using relevant facts and details</p> <p>Spell grade appropriate words</p>	By The Seashore	<p>Board Work</p> <p>Oral Practice</p> <p>Using new words for sporting activities</p>	½ Unit 9 Workbook

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	17	23/11 – 27/11 (Review)	RL.3	LS.4	L1.c	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Spell grade appropriate words correctly	By The Seashore	Board Work Oral Practice Create questions using auxiliaries	½ Unit 9 Workbook
Dec	18	30/11 – 04/12 (Final Term Test)					Final Term 1 (U7+ U8+ ½ U9)		
	19	07/12 – 11/12 (Test Correction)	RL.1	LS.4	L2.d	Explain the words and details in the text Report on the topic using relevant facts and details	Review 3	Board Work Oral Practice Review material from previous lessons	
	20	14/12 – 18/12 (School Report)							
	21	21/12 – 25/12	RL.3	LS.4	L2.d	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Spell grade appropriate words correctly	At Summer Camp	Board Work Oral Practice Using new words at a Summer Camp	½ Unit 10 Workbook
	22	28/12 – 01/1	RL.1	LS.4	L1.b	Explain the words and details in the text Report on the topic using relevant facts and details Using progressive verbs	At Summer Camp	Board Work Oral Practice Practice using progressive verbs.	½ Unit 10 Workbook
Jan	23	04/1 – 08/1	RL.3	LS.4	L2.d	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Spell grade appropriate words correctly	At The Planetarium	Board Work Oral Practice Learn and practice new words regarding Planets	½ Unit 11 Workbook
	24	11/1 – 15/1	RL.1	LS.4	L1.a	Explain the words and details in	At The Planetarium	Board Work	½ Unit 11

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						the text Report on the topic using relevant facts and details Using appropriate pronouns		Oral Practice Practice using appropriate pronouns	Workbook
	25	18/1 – 22/1	RL.1 RL2.B RL.9 RL.4 W1.a W4.a	LS.1 LS.4	L3.a	Refer to details and examples while explain the text Summarize using key details from the text Determine the meaning of words, phrases in the text to characters found in stories. Write an opinion piece on a topic Produce clear and coherent writing Report on the topic and engage in a discussion regarding the text Chose words and phrases to convey ideas precisely.	Rhodopis	Board Work Oral Practice Read the text and explain details orally. Write a similar story and discuss the story with the class	
	26	25/1 – 29/1	RL.3	LS.4	L2.d	Describe in detail the characters, setting or event. Report on the topic using relevant facts and details Spell grade appropriate words correctly	At School	Board Work Oral Practice Learn new words regarding professions	½ Unit 12 Workbook
Feb	OFF	01/2 – 05/2							
	OF	08/2 – 12/2							
	27	15/2 – 19/2	RL.3	LS.4		Explain the words and details in the text Report on the topic using relevant facts and details	At School	Board Work Oral Practice Practice using auxiliaries within sentences	½ Unit 12 Workbook
	28	22/2 – 26/2	RL.1 RL2.b RL.9 RL.4 W1.a W4.a	LS.1 LS.4	L3.a	Refer to details and examples while explain the text Summarize using key details from the text Determine the meaning of words, phrases in the text to	The Green Rabbit	Board Work Oral Practice Read the text and explain details orally. Write an opinion	

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						characters found in stories. Write an opinion piece on a topic Produce clear and coherent writing Report on the topic and engage in a discussion regarding the text Chose words and phrases to convey ideas precisely.		piece on the topic Discuss the topic and the student's opinions orally.	
Mar	29	29/2 – 04/3 (Review)	RL.1	LS.4	L2.d	Explain the words and details in the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Review 4	Board Work Oral Practice Review material from previous lessons	
	30	07/3 – 11/3 (Midterm Test)					Mid Term 2 (U10+ 11+ 12)		
	31	14/3 – 18/3	RL.1	LS.4	L2.d	Explain the words and details in the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Review U9, 10, 11, 12	Board Work Oral Practice Review all previous lessons in preparation for the mid-term test	
	32	21/3 – 25/3	RL.1	LS.4	L2.d	Explain the words and details in the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Review U1, 2, 3, 4	Board Work Oral Practice Review words and meaning of previous lessons	
	33	28/3 – 01/4	RL.1	LS.4	L2.d	Explain the words and details in the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Review U5. 6, 7, 8	Board Work Oral Practice Review words and meaning of previous lessons	
Apr	34	04/4 – 08/4	RL.1	LS.4	L2.d	Explain the words and details in	ET5- Do you remember +	Board Work	

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						the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Classroom language	Oral Practice Review and practice words and phrases from English Time 4	
	35	11/4 – 15/4	RL.1 RL.2b	LS.4	L2.d	Describe in detail the characters, setting or event. Summarize using key details from the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	In Old Sunnyville	Board Work Oral Practice Learn new words and use them in the past tense	½ Unit 1 Workbook
	36	18/4 – 22/4	RL.1 RL.2b	LS.4		Describe in detail the characters, setting or event. Summarize using key details from the text Report on the topic using relevant facts and details	In Old Sunnyville	Board Work Oral Practice Learning to use adjectives of placement	½ Unit 1 Workbook
Apr	37	25/4 – 29/4 (Review)	RL.1 RL.2b	LS.4	L2.d	Describe in detail the characters, setting or event. Summarize using key details from the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	At the Diner	Board Work Oral Practice Learning new words for food and containers	½ Unit 2 Workbook
May	38	04/5 – 06/5 (Final Term Test)					Final Term 2 (ET4 + U1ET5)		
	39	09/5 – 13/5 (School Report)							
	40	16/5 – 20/5 (Test Correction)	RL.1 RL.2.b RL.9	LS.1 LS.4	L3.a	Refer to details and examples while explain the text Summarize using key details	The Tug-of-War	Board Work Oral Practice Read the text and	

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			RL.4 W1.a W4.a			from the text Determine the meaning of words, phrases in the text to characters found in stories. Write an opinion piece on a topic Produce clear and coherent writing Report on the topic and engage in a discussion regarding the text Chose words and phrases to convey ideas precisely.		explain details orally. Write a similar story and discuss the story with the class	
41	23/5 – 27/5	RL.1 RL.2b	LS.4	L2.d	Describe in detail the characters, setting or event. Summarize using key details from the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	At the Diner	Board Work Oral Practice Learning and using new words for food and containers	½ Unit 2 Workbook	
42	30/5 – 31/5	RL.1 RL.2b	LS.4	L2.d	Describe in detail the characters, setting or event. Summarize using key details from the text Report on the topic using relevant facts and details Spell grade appropriate words correctly	Daily Activities	Board Work Oral Practice Learning new words and phrases for daily activities	½ Unit 3 Workbook	